



Fawn L. Manning of the Walter G. Cady School is our Guest Educator for this issue of the Vision Newsletter.

I have been using Vision for two years now and I can't imagine going back to not having this resource. I teach classes of 10 to 12 students introductory and advanced computer skills. Let me give you a scenario of a typical class so you can see just how instrumental Vision has become:

Before the students enter the class, I lock the keyboards so that the students attention is on the initial directs in class. I then use the full screen demo mode to introduce the material. Once I unlock the computers to have the students log in, without fail just about every class I use the remote control feature to assist one or more students to log into the VLAN. I then put all the students on supervision as I begin to go step by step with the instruction- going back and forth between projecting my screen and monitoring their work through the supervision mode. As needed, I use remote control and show a student how to do a specific task or use split screen to have them follow the instruction side by side. As I am showing the students what to do, I most often use the magnifier and the spotlight, but have used just about all of the other demonstration tools available with Vision. The chat mode is most helpful for me to give direct feedback or to allow a student to ask a question without having to worry about peer's comments.

In the more supervisory role, I use the supervision mode to directly supervise internet usage. I teach in a juvenile corrections facility and have to be more acutely aware of what the students are doing on the internet.

I don't have to spend hours scrolling through temp files to make sure that students didn't go where they shouldn't or found yet another hole in the filter. When a student has accessed an inappropriate site, without their knowledge, I quickly take a screen shot with Vision and therefore have the documentation necessary to follow through with any necessary action. I can also log off or blank the screen of any student inappropriately using the computers.

Prior to having Vision, any time I had to spend directly helping one student was time that I could not be monitoring what the other students were doing. Instead of spending more of my time running from student to student, I can quickly take remote control, help out a student and go back to monitoring quickly. I have even found a work-around to not having deployment software. I shared the CD drive in the computer I use for instruction and then use Vision to access each computer in the lab to install the software from that one shared drive. It's not as fast as deployment software, but budgets being what they are, it is certainly faster than walking around from one computer to another!

I understand the newest version of Vision will allow me to copy and paste from one computer to another and I can't wait to use that feature! (**Editor's note:** Vision 5 is now available) There are so many times I wished I could do that and I just know it will just be one more tool to make teaching computer education so much more comfortable! - **Fawn L. Manning State School Teacher Walter G. Cady School Connecticut**

**MasterSolution Inc.
2950 SE Stark St Suite 200
Portland OR 97214**

www.mastersolutionUS.com

**If you would like to be a Guest Educator
give us a call Toll Free 866.725.7833**